```
AOTHOR
TITIE
INSTITOTION
POB DATE
NOTE
EDRS PRICE
DESCRIPTORS
Peters, Norma Jean, Comp.
Social Studies Education, Kindergarten-Grade 12. National Survey.
Virginia State Dept. of Education, Richmond. Div. of Secondary Education.
```


## May 76

```
85p.; For a related document, see ED 088779
MF-\$0.83 日C-\$4.67 Plus Postage.
*Core Courses; Course Descriptions; Curriculum; Educational Policy; *Elective Subjects; Elementary Secondary Education; Instructional Program Divisions; *National Surveys; Social Sciences; *Social Studies; State Legislation; State Surveys; *Units of Study (Subject Fields)
```


## ABSTRACT

Course offerings in social stadies education for grades $\mathrm{K}-12$ are summarized for each state. Information includes grade level, title or description of course offering, semester (s) offered, requiring agency, elective courses (grades 8-12) most frequently offered, and current curriculum projects. A commentary section elaborates on required content, integration of new content into established curricula, and whether courses are interchangeable among grade levels. In some states, the state Board of Edacation or the Department of Education requires specific courses at specific grade levels; other states have no required social studies sequence and allow local districts to struciure courses according to their preferences. All but seven states require or recommend the stady of state history. Separate tables show state-by-state requirements, grade level, and time required for the study of the american free enterprise system, totalitarianism andor communism, consumer education, environmental studies, career education, law-related education, and minority studies. The current survey is an update of a publication prepared in 1971. (AV)

[^0]

# NATI DNALSURVFY SOCIAL STUDIES EDUCATION Kindergarten - Grade 12 

History, Government, and Geopraphy Service Division of Secondary Education Virginia Depart - of Education Richmond, Virginia 23216

3

The publication entitled, NATIONAL SURVEY--SOCIAL STUDIES EDUCATION, Kindergarten-Grade 12, was prepared under the auspices of the History, Government, and Geography Service, Division of Secondary Education, Virginia Department of Education, during January-April 1976. Norma Jean Peters served as an Intern for the History, Government, and Geography Service, January 12February 20, 1976 from Virginia Polytechnic Institute and State University. She is to be commended for organizing and complifing information contained in this puhlication on social studies education. Ms. Peters, a classroom teacher in the Roanoke County Schools, is presently enrolled in a doctoral program at Virginia Polytechnic Institute and State Universitv.

The current survey is an update of a publication prepared by the History, Government, and Geography Service in 1971. Inquiries pertaining to this publication and the survev may be directed to the History, fovernment, and Cengraphy Service, Virginia Department of Education, Richmond, Virginia 23216.

Mrs. Jerri Sutton, Supervisor History, Government, and Ceography Service

May 1976

# COIRSE OFFFRINGS IN SOCINL STIJIIES FIUCATION <br> KINIE:RGARTEN - GRAIF: 12 

| GRADF <br> LEVEL | $\begin{aligned} & \text { TITLE OR DFSCRIPTION } \\ & \text { OF COURS.. OFFFRING } \end{aligned}$ | $\begin{aligned} & \text { SFMTSTER(S) } \\ & \text { (IF APPLICABLE) } \end{aligned}$ | RFQUIETNG AGFiNC: |
| :---: | :---: | :---: | :---: |
| Kindergarten |  |  |  |
| Crede 1 |  |  |  |
| Crade 2 | Home, School, and Community (Local, National and |  | State Board of Education |
| Crade 3 International) |  |  |  |
| rrade 4 | State llistory Geopraphv | 2 |  |
|  |  |  | State Roard of Fducation |
|  |  |  |  |
| Crade 5 | United States History | 2 | Statutory |
| Frade 6 | Comparative World Cuitures | 2 | State Board of Fiducation |
|  |  |  |  |
| Crade 7 | Man and His Pehavior | 2 | State Roard of Fducation |
|  |  |  |  |
| Crade 8 | Civics and Law | 1 (each) | State linard of Education |
|  |  |  |  |
| Grade ? | State listory <br> Contemporary :\%orld Stidtes | $2$ | State Roard of Education |
|  |  |  |  |
| Grade 10 |  |  |  |
| Crade 11 | I'nited Stares llistorv | 2 | State Roard of Fiducation |
|  |  |  |  |
| rrade 12 | Inited States Covernment and | 1 (each) | State Board of Eiducation Statutorv |
|  | Fconomics |  |  |
|  | (Menace of Communism-usuallv |  |  |
|  | six weeks) |  |  |

## Comments

The teaching of State Historv and United States History at the elementary level is a statutory rendirement. The prade placement is by State Board of Education.

Elective Courses (8-12) Most Frequently Offered
World History, Contemporary World Prohlems, Psycholory, Sociolopy, Minority Studies

AJ.ABAMA (con't.)

## Current Curriculum Projects

Law-Related Education, Economics, Environmental Studies

# COURSE OFITERINGS IN SOCINL STIMIES FDUCATION <br> KINIF:RGARTEN - GRANTE 12 

| $\begin{aligned} & C R M E \\ & C E V E L \end{aligned}$ | $\begin{aligned} & \text { TITLE OR DESCRIPTION } \\ & \text { OF COURSE OFFFRING } \\ & \hline \end{aligned}$ | SEMETFR(S) (IF APPLICARTE) | REQUIRING AGFNCY |
| :---: | :---: | :---: | :---: |
| Kindergarten | Home and School | 2 | Lncal |
| Crade 1 | Home, School, and Neighborhood | 2 | Local |
| Grade 2 | Community Life | 2 | Loca] |
| Grade 3 | Community Life in other Lands | 2 | Local |
| Grade 4 | A Look ac Our World | 2 | Local |
| Crade 5 | Our Inited States | 2 | Local |
| Grade 6 | Selected World Cultures | 2 | Local |
| riade 7 | Norld Ceography | 2 | Local |
| Grade 8 | American History | 2 | Lecal |
| Crade 9 | Civics | 2 | local |
| Grade 10 | rorld Mistory | 2 | T.ocal |
| Grade 11 | American History | 2 | te |
| Grade 12 | American Government | 2 | Local |
| Flective Courses (8-12) "ost Frequently nffered |  |  |  |
| World Ceography Current Curricu | American Government <br> m Projecte |  |  |

Law in the Public Schools



# Subjects to be Taught <br> *Geography <br> *Geography <br> *World History <br> $* / * *_{\text {Arizona }}$ History and Constity $\boldsymbol{t}^{\rho n}$ <br> */**American History <br> */**Civics (U. S. Constitution) 

Years Taught
1-8
1-8
$7-8$
7-8
7-8
 grammar school.
The Arizona State Board of Education in
requires that the following be include in in omply
 One unit in Anerican and Arizona
instruction in the essentials, sour
the United States and Arizona.


Electives (8-12) Most Frequently Offered
Each School district arranges electiveg to $\int_{t}$ en $^{\text {needs }}$ of the ir siudents.
Current Curriculum Projects


## COURSE OFFT:RINGS IN SOCIAL STIDIES EDUCATION <br> KINDFRGARTEN - GRANF: 12

The Fiducation Code of California requires that:
EC 8573 'No pupil shall receive ? diploma of graduation from grade 12 who has not completed the course of study and met the standards of proficiency prescribed by the governing hoard. Standards of proficiency in hasic skills shall be such as will enable individual achfevement and ability to he ascertained and evaluated. Requirements for praduation shall include: ...American history. American govern~ ment..."

The adopted course of study for srades $1-6$ and $7-12$ shall include instruction in the following areas of studv:

FC. 8571 , F.C 8551 "Soctal sciences, drawing, upon the disciplines of anthropologv, economics, geofraphy, history, political science, psychology, and sociology, designed to fit the maturity of the pupils. Tnstruction shall provide a foundation for understanding the history, resources, development, and sovernment of Calffornia and the United States of America; the develonment of the American economic system including, the role of the entrepreneur and lahor: man's relations to his humar and natural environment; eastern and western cultures and civilizations: and contemporary issues."

EC 8576 "Instruction in social sciences slall include the early history of California and a study of the role and contrihutions of American Nerroes, American Indians, fexicans, persons of oriental extraction and other ethnic arouns to the economic, political, and social develonment of California and the linited States of America."

# COIRSE OFFERINGS IN SOCINL STUDIES EDUCATION <br> KINIFRGARTEN - GRNTH: 12 

| CRADF LEVEL | TITLE OR DFSCCRIPTION OF COURSE OFFFRING, | $\begin{gathered} \text { SFMTSTFR(S) } \\ \text { (IF APPLICABIE) } \end{gathered}$ | $\begin{aligned} & \text { RFQUIRTNG } \\ & \text { ACRENCY } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| Kindergarien |  |  |  |
| Grade 1 | . - |  |  |
| Crade 2 |  |  |  |
| Grade 3 |  |  |  |
| Trade 4 | Colorado History and American llistory |  |  |
| Grade 5 <br> Grade 6 | Man; A Course of Study (about 3 n? of localitjes) |  |  |
| Crade 7 | Seographv |  |  |
| Grade 8 | American lisistory |  |  |
| Crade 9 | Civics, American rovernment (Communism included) |  |  |
| Grade 10 | World !listory |  |  |
| Crade 1.1 | American Mistory |  |  |
| Crade 12 | Electives |  |  |

Comments
Colorado has strong local emphasis. The above listed courses are offered in some of the schooi divisions. The localities are encouraged to develon their oven programs within the framerork of the state law.

The State Law requires:
Teaching of history, culture, and civil government of the state of Colorado and the United States, including contributions of minorities

Teaching of the Constitution of the linited States not later than the opening of the junior high schools or seventh grade.

## CONEETICUT

## COURSE OFFERINGS IN SOCINL STUDIES EDUCATICN <br> KINDERGARTEN - GRADE 12

Section $10-15$ of the General Statutes of Connecticut requires that the following shall be taught: "geographv.... linited States, state and local history; the duties of citizenship, which shall include a study of the torn, state, and federal government..."

Section $10-18$ states that "All hich, preparatory, secondarv and elementary schools, puhlic or private...shall provide a propram of linited States historv, including instruction in United States government at all levels, and in the dutfes, responsibilities, and rights of l'nited states citizenshin." The specification of prorram in this requirement instead of course encourages the curricilum huilder to select the elements out of the local, state, and national history that are most suitable to diverse educational needs.

The Connecticut Department of Fducation makes a puhlication entitled SOCTAL STITITES CONCEPTS AND GENFRALIZATIONS available to assist local divisions with curriculum development.

Fipctive Courses (8-12) Most Frequently Offered
Mint-courses are offered. There is no pattern. Local school districts determine what is offered.


The program in grades $10-12$ provides flexibility at the local level.

DFLAWARE (con't.)

Electives (8-12) Most Frequently Offered
Sociology, Anthropology, Comparative Economics and Political Systems, Consumer Education, Urban Studies, Internarional Relations, Geography, Minority Studies Current Curriculum Projects

Consumer Education, Free Enterprise

| CRADF LEVEL | $\begin{aligned} & \text { TITLE OR DFSCRIPTION } \\ & \text { OF COURSE OFFFRING } \end{aligned}$ | $\begin{gathered} \text { SFMESTER(S) } \\ \text { (IF APPLICABIE) } \end{gathered}$ | REQUIRING ACIENCY |
| :---: | :---: | :---: | :---: |
| Kindergarten | Home, School and the Worlt Around Us | 2 | Board of Education |
| Crade 1 | Our Neighhorhond and Beyond | 2 | Board of Fiducation |
| rrade 2 | Our Expanding Community and Other Types of Communities | 2 | Poard of Fducation |
| Crade 3 | nur City, Washington, D. C., and nther Large Cities of the lnited States and thr forld | $?$ | Board of F.ducation |
| rrade 4 | The Ceography of the Inited States | 2 | Board of F.ducation |
| Crade 5 | The Ilistory of the Inited States | 2 | Board of F.ducation |
| Crade 6 | The reopraphr of the rorld | $?$ | Board of Fducation |
| rrade 7 | linited States Ceoosrapho | 2 | Roard of Education |
| Grade 8 | Unitod States History | 2 | Board of Education |
| Crade ? | Yorld Ceosraply | 1 |  |
|  | Civics | 1 |  |
|  | Vorld Survev of Civilization | 2 |  |
|  | Ancient and Sedieval listorv | 2 |  |
|  | Pxploring the listorv of Afro-imericans | 1 |  |
|  |  | 1. |  |
| rade 10 |  |  |  |
|  | World reosraph. | 2 |  |
|  | "fodern listory | $?$ |  |
|  | Consumer liconomics 10-1? | 1 |  |
| Crade 11 | Amerjcan 'listorv | 2. | United States Concress |

# COIRSE OFFERINGS IN SOCINL STIDIES EDUCATINN <br> KINDfercarten - gradfe 12 

| CRADF: LEVEL | TITLF OR DFSCRIPTION OF COURSE OFFRRING | $\begin{gathered} \text { SFM:STER(S) } \\ \text { (IF APPI.ICABIE) } \end{gathered}$ | $\begin{aligned} & \text { RFQUIRLNG } \\ & \text { ACIFNCY } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| Crade 12 | American Covernment | 1 | United States Concress |
|  | Economics | 1 |  |
|  | Lav- (11-1?) | 1. or 2 |  |
|  | World Prohlems | 1 |  |
|  | Modern History - Advanced | 2 |  |
|  | Placement |  |  |
|  | Sociolosy (11-12) | 1 or 2 |  |
|  | Psuchologv | 1 |  |
|  | Afro-American listorv (1n-12) | 1 |  |
|  | African Historv ( $10-12$ ) | 1 |  |
|  | Contemporary Africa (10-12) | 1. |  |
|  | Far. Fastern Historv (10-12) | 1 |  |
|  | Anthropology (1n-12) | 1. |  |
|  | Fussian History (10-12) | 1 |  |
|  | Latin American History (10-12) | 1 |  |
| Flective Courses (8-12) Vost Frequentlv nffered |  |  |  |
| Horld Ceography, Civtcs, Afro-American Historv, Vorld Historv, and Sociolory |  |  |  |
| Current Curriculum Projects |  |  |  |

## 15

## COURSE OFFERINSS IN SOCIAL STUDIES EDUCATION KINDERGARIEN - GRADE 12

In Florida, the social studies program is controlled at individual district level. State level requirements include instruction in state history, free enterprise system, totalitarianism and communism, and consumer education.

Elective Courses (8-12) Most Frequently Offered
Black Studies, Psychology, Government, Ethnic Studies, Sociology, Economics, Problems of American Democracy, Comparative Political systems

Current Curriculum Projects
Florida Studies, Free Enterprise/Consumer Education/Economic Fducation

Standards established by the Georgia Department of Education require that social studies be taught for 11 out of the 12 grades. Content is selected and written by local sc'iool districts.

Georgia law requires that Georgia history and government be required of all students. Length of time nor grade level is specified. A directive from the Department of Education states that the study of state history and government should be equivalent to two-thirds of a school year. Most school systems in Georgia meet this requirement at the 8 th grade.

Each student is required by law to take one unit (one school year) in American history and government at the secondary level.

## Curriculum Revision

At the secondary level, the curriculum has been revised into quarter courses. These cover a 12 week period. A wide variety of quarter courses are being offered at this level from which students may choose what they wish to study. 45 quarter hours in social studies are required for graduation. 15 of these 45 must be in American history and government. All social studies disciplines are usually represented in course offerings.

## 17

HAWAII
COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION KINDERGARTEN - GRADE 12

"HAWAII (con't.)

Elective Courses (8-12) Most Frequently Offered
American Problems, Sociology, Ethnic Studies, Psychology, Hawaiiana
Current Curriculum Projects
Legal Education, Culture Studies, Consumer Education K-12

19
-15-

```
COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION
```

    KINDERGARTEN - GRADE 12
    | GRADE LEVEL | TITLE OR DESCRIPTION OF COURSE OFFERING | $\begin{gathered} \text { SEMESTER (S) } \\ \text { (IF APPLICABLE) } \end{gathered}$ | REQUIRING AGENCY |
| :---: | :---: | :---: | :---: |
| Kindergarten | Home |  |  |
| Grade 1 | Home |  |  |
| Grade 2 | School |  |  |
| Grade 3 | Community |  |  |
| Grade 4 | State History and World Regions |  |  |
| Grade 5 | American History |  |  |
| Grade 5 | Western Hemisphere |  |  |
| Grade 7 | Ancient and Eastern Hemisphere |  |  |
| Grade 8 | United States History <br> (Major Emphasis from Columbus through Westward Expansion) |  |  |
| Grade 9 | World Geography |  |  |
| Grade 10 | World History |  |  |
| Grade 11 | United States History <br> (Major Emphasis from Westward Expansion through 1976) |  |  |
| Grade 12 | United States Government |  |  |
| Elective Courses (8-12) Most Frequently Offered |  |  |  |
| Current World Problems |  |  |  |
| Current Curriculum Projects |  |  |  |
| Consumer Economics Guide <br> Career Education, Consumer Economics Concepts (anticipated projects) |  |  |  |

```
COURSE OFrERINGS IN SOCIAL STUDIES EDUCATION
    kINDERGARTEN - GRADE 12
```

| GRADE | TITLE OR DESCRIPTION | SEMESTER(S) | REQUIRING |
| :--- | :---: | :---: | :---: |
| LEVEL | OF COURSE OFFERING | (IF APPLICABLE) | AGENCY |

Kindergarten
Grade 1 Family
Grade 2 Home and School
Grade 3 Community Workers
Grade 4 Community Workers
Grade 5 Community Workers
Grade 6 Geography
Grade 7 Geography
Grade 8 United States History
Grade 9 Geography, Social Studies,
World History, Electives
Office of
Education
Grade 10 World History
Grade 11 United States History Office of
Grade 12 United States H:story, Psychology,
Sociology
Education
Elective Courses (8-12) Most Frequently Offered

Psychology, Economics, State History, United States History mini-courses, Current Problems

Current Curriculum Projects
Illinois is encouraging a greater emphasis on law studies, global studies, and economics.


Kindergarten
Grade 1 Social Studies
Grade 2 Social Studies
Grade 3 Social Studies
Grades 3-4 Indiana Studies (approve $e^{d} v^{\nu t}$
not required)
Grade 4 Social Studies
Grade $5 \quad$ Social Studies
Grade 6 Social Studies
Grade 7 Social Studies
Grade 8 Social Studies
Grades 9-12 United States History
State Law
Grades 9-12 United States Government
State Law
Grades 9-12 African Studies, Asian $S^{\text {tud }}$ fiss
Citizenship, Current $\mathrm{P}_{\text {r }} \mathrm{O}^{\mathrm{p}}$,

Introduction to Social gcie
Latin America Area Stud ${ }^{2}$ s,

Psychology, Sociology,
Affairs, Values and Is ${ }^{\text {bas }}$,
"estern Civilization, wo
Civilization, World $\mathrm{Ge}_{\mathrm{O}} \mathbb{q}^{\text {ªp }}$

## Current Curriculum Projects

## (Publications)



${ }_{f 0 r}$ elections $_{8}$
Pa phlet, Guide to Resource
1977-Indiana Studies Guide, Teaching
Persons in Indiana and the World

$$
-18
$$

INDIANA (con't.)
(Major Project Development and Support)
1977-Project BETA, Consumer and Economic Education Project, Project 80 (Election and Citizenship Education), The Community Project, Information Systems Project, University/ College Support of the LEA Project, Global Education Trainer's Project, Folk Trainer's Project, Museums of Indiana Project.

The following are excerpts from Section 257.25, Code of Iowa:

> Grades l-6 "The following areas shall be taught in grades one through six: ...social studies, including geography, history of the United States and Iowa with attention given to the role in history played by all persons, and a positive effort shall be made to reflect the achievements of women, minorities, and others who, in the past, may have been ignored or overlooked by reason of race, sex, religion, physical disability, or ethnic background, cultures of other peoples and nations, and American citizenship, including the study of national, state, and local government in the United States..." G"ades $7-8$ "The following shall be taught in grades seven and eight as a minimum program:...social studies with attention given to the role in history played by all persons, and a positive effort shall be made to reflect the achievements of women, minorities, and others who, in the past may have been ignored or overlooked..." Grades $9-12$ course or equivalent related components or partial units taught throughout the academic year. The minimum program for grades nine through

## 24

| GRADE LEVEL | TITLE OR DESCRIPTION OF COURSE OFFERING | SEMEST (IF APPL |
| :---: | :---: | :---: |
| Kindergarten <br> Grade 1 <br> Grade 2 <br> Grade 3 | Studies Related to the Child's Home, School, Neighborhood, and Community (Grade 3 often includes a study of communities in other lands) |  |
| Grade 4 | Studies Related to the State of Kansas and its Relationship to Middle America, the United States and the World |  |
| $\left.\begin{array}{ll} \text { Grade } 5 \\ \text { Grade } 6 \end{array}\right]$ | Studies Related to the United States and the Western Hemisphere |  |
| Grade 7 | Geography and History of the Eastern Hemisphere | 2 |
| Grade 8 | United States History and Kansas History | 2 |
| Grade 9 | Civics | 2 |
| Grade 10 | World History | 2 |
| Grade 11 | United States History | 2 |
| Grade 12 | United States Government | 2 |

## Comments

The Kansas State Department of Education does not specify the sequence of courses for local schools. However, in order to graduate from high school in Kansas, a student must successfully complete a course in U.S. History (l unit) and a course in U.S. Government ( $\frac{1}{2}$ unit). These courses of study must be taken at grade levels 9-12. The sequence listed above is commonly found in Kansas schools.

Elective Courses (8-12) Most Frequently Offered
Consumer Education, Sociology, Psychology, Economics, Current Events, Ethnic Studies, Environmental Education, Law Education

## Current Curriculum Projects

A project with the University of Kansas involving learning activity packages and task group identified learning outcomes for the social studies.

```
COURSE OFFEKINGS IN SOCIAL STUDIES EDUCATION
    KINDERGARTEN - GRADE }1
```

| GRADE LEVEL | TITLE OR DESCRIPTIONSEMESTER(S) <br> OF COURSE OFFERING (IF APPLICABLE) | REQUIRING AGENCY |
| :---: | :---: | :---: |
| Kindergarten | Related Social Studies |  |
| Grades 1-8 | Related Social Studies Unified Social Studies Kentucky Heritage |  |
| Secondary | The State Board of Education requires two units of credit but a minimum f three Carnegie units of high scho $=1$ social studies credit is recommended for graduation (one unit in United States History; one unit from the list of electives in American Studies: one unit from the list of electives in World Studies). |  |
|  | American Studies |  |
|  | Government and Politics <br> Economics <br> Geography <br> Sociology <br> Citizenship <br> Problems of American Democracy <br> Introduction to the Social Studies <br> Psychology |  |
|  | World Studies |  |
|  | ```World History World Geography International Relations Comparative Economics Anthropology (Includes Comparative Cultures) Humanities``` |  |

## Comments

Related Social Studies focuses on one or more of the social sciences for an in-depth study of the discipline, whether anthropology, economics, geography, government and politics, history, social psychology, or sociology.

Unified Social Studies is an interdisciplinary program which includes concepts derived from the social sciences; namely, anthropology, economics, geography, government and politics, history, social psychology, and sociology.

LOUISIANA
COURSE OFFERINGS IN SOCINL STIMIES EDUCATION
KINDEERGARIEN - GRNJF 12

| GRADE: LEVEL | TITLE OR DFSCRIPTION OF COLIRSE OFFFRING | $\begin{aligned} & \text { SFMTESTER(S) } \\ & \text { (IF APPLICABLE) } \end{aligned}$ | REQUIRTNG ACFNCY |
| :---: | :---: | :---: | :---: |
| Kindergarten |  |  |  |
| Grade 1 | Home, Family, School | 2 | State Board of Education |
| Grade 2 | Immediat Community | 2 | State Board of Education |
| Grade 3 | Expanded and Comparative Communities | 2 | State Board of Education |
| Grade 4 | Worli. History and Geography (Emphasis on geography) | 2 | State Board of Education |
| Grade 5 | United States History and Geography (Emphasis on culture) | 2 | State Board of Education |
| Grade 6 | World History and Geography (Emphasis on culture) | 2 | State Board of Education |
| Grade 7 | United States History and Geography (Emphasis on economics) | 2 | State joard of Education |
| Grade 8 | ```Louisiana Studies (history, geography, economics, conservation and governmerit)``` | 2 | State Board of Education |
| Grade 9 |  |  |  |
| Grade 10 | Civics | 2 | State Board of Education |
| Grade 11 | American History <br> (Political emphasis with 6 weeks on communism) | 2 | State Board of Education |

Grade 12

Elective Courses (8-12) Most Frequintly Offered
Geography, Sociology, Government, Economics
Psychology was added in $1975-76$ to the list of electives recommended by the Department of Education. Other courses are offered by individual schools, however, they must be approved by the Department of Education for graduation credit.

## Current Curriculum Projects

Re-defining secondary civics course, establishment of a Consumer Education Task Force, establishment of a Free Enterprise Committee.

MAINE
COIRSE OFFERINGS IN SOCIAL SluDIES EDUCATION
KINIERGARTEN - GRNNE 12

| GRADE | TITLE OR DF.SCRIPTION |  |  |
| :---: | :---: | :---: | :---: |
| LEVEL | OF COURSE OFFFRING | SENTSTER(S) | REQUIRING |
|  |  |  | (IF APPLICABLE) |

Kindergarten
Grade 1
Grade 2
Grade 3 Communities of Maine
(Local option)
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
Grade $9 \quad \begin{aligned} & \text { Geography and the Natural } \\ & \text { and Industrial Resnurces of }\end{aligned}$ Maine
Grade 10 (Must be taught in one grade in all schools)
Grade 11
Grade 12
Grades 10-12 American History and Civil
State Government

State
Legislature

## Comments

American History and Civil Government, including the Constitution of the United States and the Declaration of Independence, the importance of voting, the privileges and responsibilities of citizenship shall be taught in all schools of elementary and secondary grades, both public and private and schools of elementary and secondary grades, both public and private, and American History and Civil Government shall be required for graduation. (State Legislature)

## Elective Courses (8-12) Most Frequently Offered

## World History, Current World Problems, Economics, Humanities, Area Studies, Pilack Studies, Problems of Democracy

## Current Curriculum Projects

Law-related Education, Environmental Education

COURSE OFFERINGS IN SOCIAL STUDIES EDUCATINN
KINIERGARTEN - GRNTE 12

| GRADF: <br> LEVEL | TITLF OR DFSCRIPTION OF COLIRSE OFFFERING | $\begin{gathered} \text { SEMTSTFR(S) } \\ \text { (IF APPLICABLE) } \end{gathered}$ | RFQUIRING ACrency |
| :---: | :---: | :---: | :---: |
| Kindergarten | Acclimating the Child to the New School Environment |  |  |
| Grade 1. | Family and School Life in Today's World |  |  |
| Grade 2 | Functions of Living in the Community |  |  |
| Grade 3 | The Modern Community in its Broader Setting |  |  |
| Grade 4 | Maryland e ; its Natural and World Setting |  |  |
| Grade 5 | The American People and Peoples in Other Parts of the World |  | . |
| Grade 6 | Man in His Physical and Cultural Environment |  |  |
| Grade 7 | United States History (American Culture) |  |  |
| Grade 8 | World Geography <br> (Also World Cultures) |  |  |
| Grade 9 | State and Local Government and Contemporary Issues |  | Department of Education |
| Grade 10 | World Cultures |  |  |
| Grade 11 | United States History |  | Department of Education |
| Grade 12 | Electives |  |  |

Comments
Maryland does not have a state social studies curriculum or required state texts. The courses listed above are generalizations of offerings. Those ilsted for grades 9-12 are generally unfform because of the Maryland State Department of Education requirements for grades 9-12.

MARYLAND (con't.)

Elective Courses (8-12) Most Frequently offered
Consumer Education, Minority Studies, Modern Problems, Archaeology, Economics, Sociology, Law Education

Current Curriculum Projects
Environmental Education: A Maryland Approach;
Maryland Local and State Government: Forms, Function and Process; New Perspectives in Intergroup Education (Ethnic Studies)

## CDURSE OFFERINGS IN SOCIAL STUDIES EDUCATION <br> KINDERGARTEN - GRADE 12

Chapter 71 of the General Laws of the Commonwealth of Massachusetts govern the social studies programs in the schools. That Law states:
(Section 2) "Teaching of American History, the Constitutions of the United States and the Commonwealth, etc. (last amended 1952, 282). In all public elementary and high schools, American history and civics, including the constitution of the United States, the Declaration of Independence, and the Bill of Rights, and in all public high schools the constitution of the commonwealth and local history and government, shall be taught as required subjects for the purpose of promoting civic service and a greater knowledge thereof, and of fitting the pupils, morally and intellectually, for duties of citizenship."

Current Curriculum Projects
Guidelines for Citizenship Education (for implementation of above law)

## MIOHIGAN

## COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION <br> KINDERGARIEN - GRARE 12

Civics is the only required social studies course in the state of Michigan. It is offered at the secondary level, usually at the eleventh grade. Aside from this sole requirement, local districts develop and implement their own curriculum according to their own perceived needs.

The State Legislature requires that local educational agencies have a comprehensive career education plan for $\mathrm{K}-12$.


Elective Courses (8-12) Most Frequently Offered
Women, Black, Indian, Ethnic and Area Studies; Future, Energy Policy, Environmental Studies

## Current Curriculum Projects

Identification of Student Outcomes (9, 13, 17 year-old students)
Local Development of K-12 Programs (based on student outcomes and NCSS guidelines)

Kindergarten - crade 12

| $\begin{aligned} & \hline \text { GRADE } \\ & \text { LEVEL } \end{aligned}$ | TITLE OR DESCRIPTION of course offring | $\begin{gathered} \text { SPMSTTR(S) } \\ \text { (IF APPLICABTE }) \\ \hline \end{gathered}$ | REDQURTNG Acrency |
| :---: | :---: | :---: | :---: |
| Kindergarten |  |  |  |
| Grade 1 | The Home and Immediate Environment (physical surroundings) | 2 | Accrediting Commission |
| Grade 2 | The Expanded Community (expanded concepts of the community in which he lives through social experiences) | 2 | Accrediting Commission |
| Grade 3 | How We Live <br> (interests broaden from home, school and immediate neighborhood to the whole community) | 2 | Accrediting Commission |
| Grade 4 | ```Today's World (Introduction to geographical regions and relationship of physical environment to way of living)``` | 2 | Accrediting Commission |
| Gıade 5 | The United States (emphasis on early period of American history) | 2 | Accrediting Commission |
| Grade 6 | Mississippi History (introduction to geographical, social, political and cultural development of Mississippi) | 2 | Accrediting Commission |
| Grade 7 | The Eastern Hemisphere (geography of Eastern Hemisphere and history of its peoples and cultures) | 2 | Accrediting Commission |
| Grade 8 | United States History <br> (emphasis on outstanding events and great movements which led to building of the United States) | 8 | Accrediting Commission |
| Grade 9 | Mississippi History <br> Civics <br> (state and local government) | 2 2 | State <br> Legis lature |
| Grade 10 | World History 35 | 2 | Accrediting Commission |

COIRSE OFFERINGS IN SOCIAL STIDIES EDUCATION
KINDERGARTEN - GRADE 12

| GRADE LEVEL |  | SEMESTER(S) (IF APPLICABLE) | REQUIRT.NG AGF.NCY |
| :---: | :---: | :---: | :---: |
| Grade 11 | ```American History (emphasis on United States History since 1865)``` | 2 | Accrediting Commission |
| Grade 12 | American Government <br> (emphasis on Federal, State, and local government and the nature and threat of communism) | 2 | State Legislature |

## Comments

These are the prescribed courses as set up by the State Department of Education, Accrediting Comission or the State Legislature. Several electives are offered in high school such as Economics, Sociology, Geography, and Problems of American Democracy.

Elective Courses (8-12) Most Frequently Offered
Geography, Problems of American Democracy, Economics
Current Curriculum Frojects
Mississifin History Classroom Materials Economics Resource Units

# COIRSE OFFERINGS IN SOCIAL STIMIES EIXICATION <br> KINIERGARTEN - GRADF 12 

Missouri does not have a required state social studies sequence. Sequences vary from district to district. The most common secondary sequence is:

Grade 7 World History
Grade 8 American History
Grade 9 American History

Grade 10 Elective
Grade 11 Elective
Grade 12 Elective
According to Stephen Daniels in his 1975 dissertation, "Social Studies Curriculum in Missouri Schools," over one half of the small and medium Missouri districts he sampled used the above sequence. Only $15 \%$ of the large districts used the sequence. Their most common sequence ( $25 \%$ ) was:

| Grade 7 | World History |
| :--- | :--- |
| Grade 8 | American History |
| Grade 9 | Civics |
| Grade 10 | Elective |
| Grade 11 | Elective |
| Grade 12 | Elective |

The major required courses, according to Daniels, are American History Survey (97.6\%), World History Survey (65.9\%), and Geography (28.2\%). American History Survey in $77.6 \%$ of the cases was a two-year requirement, whereas World History Survey was required only one year in most cases.

Elective Courses (8-12) Most Frequently Offered
World History Topics, Geography, United States History Topics, Sociology, Social Studies, Psychology, Civics

## Current Curriculum Projects

Law-related Education

## MONTANA

## COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION <br> KINIERGARTEN - GRADE 12

A 1974 survey of social studies subjects taught in grades 7-12 in the public schools of Montana indicated the following courses had the largest enrollments:

Subject
\% of total students
American History
23.4\%

Social Studies
American Government
22.8\%

World History
Geography
7.8\%
5.3\%
3.1\%

Other courses named in the survey included P.A.D., Montana History, Psychology, Sociology, Civics, Contemporary Social Problems, History of War, Economics, American Culture, Hum 'ities, Political Science, Indian History, Anth ropology, World Cultures, Russia.. History, Ancient History, Comparative Religion, AmericanCanadian Relations, Criminology, Ethnic Studies, Local History, Minorities, Asian History, Political Ecology

# COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION 

KINDERGARTEN - GRADE 12

## Nebraska School Laws

79-213 "An informed, loyal, and patriotic citizenry is necessary to a strong, stable, and prosperous America. Such a citizenry necessitates that every member thereof be fully acquainted with the nation's history, that he be in full accord with our form of government, and fully aware of the liberties, opportunities, and advantages of which we are possessed and the sacrifices and struggles of those through whose efforts these benefits were gained. Since youth is the time most susceptible to the acceptance of principles and doctrines that will influence men throughout their lives, it is one of the first duties of our educational system to so conduct its activities, choose its textbooka, and arrange its curriculum in such a way that the love of liberty, democracy, and America will be instilled in the heart and mind of the youth
of the state."
(1) "Every school board shall at the beginning of each school year, appoint from its members a committee of three, to be known as the committee on Americanism, whose duties shall be: (a) To carefully examine, inspect, and approve all textbooks used in the teaching of American history and civil government in the school. Such textbooks shall adequately stress the services of the men who achieved our national independence, establish our constitutional government, and preserve our union and shall be so written as to develop a pride and respect for our institutions and not be a mere recital of events and dates. (b) Assure themselves as to the character of all teachers employed, and their knowledge and acceptance of the American form of government. (c) Take all such other steps as will assure the carrying out of the provisions of this section."
(2) Beginning with the school term in 1971, all American history courses approved for grade levels as provided in this section, shall include and adequately stress contributions of all ethnic groups to the development and growth of America into a great nation, contribution to art, music, education, medicine, literature, science, politics, and government, and the war services in all wars of this nation."
Other provisions of the statute include:
All grades below the six grade shall devote at least one hour a week to the recital of stories having to do with American history, singing of patriotic songs and development of reverence for the flag.

In at least two of three grades from the fifth to the eighth, three periods per week are required to be set aside to be devoted to the teaching of American history.

In at least two grades in every high school, at least three periods per week are required to be devoted to the teaching of civics, during which specific attention is given to: (a) The Constitution of the United States and the State of Nebraska. (b) The benefits and advantages of our form of government and the dangers and fallacies of Nazism, Communism, and similar ideologies and (c) The duties of citizenship.

NEBRASKA (con't.)

Elective Courses (8-12) Most Frequently Offered
Many of the National Projects, State, and Local Studies in Government, Studies in Behavioral Sciences, Studies in Futures

Current Curriculum Projects
Nebraska Bicentennial Curriculum Project

| $\begin{aligned} & \hline \text { GRADR } \\ & \text { LEVEL } \end{aligned}$ | TITLE OR DFSCRIPTION of COURSE OFFERING | $\begin{gathered} \text { SFMFSTER(S) } \\ \text { (IF APPLICABIE }) \end{gathered}$ | REQUIRING Arency |
| :---: | :---: | :---: | :---: |
| Kindergarten | Self and Others (Sociallzation) |  |  |
| Grade 1 | Home (Family) and School |  |  |
| Grade 2 | Community and Immediate Environment |  |  |
| Grade 3 | Enlarged Community |  |  |
| Grade 4 |  |  |  |
| Grade 5 |  |  |  |
| Grade 6 |  |  |  |
| Grade 7 | United States History, Nevada History and Government |  | Statute |
| Grade 8 | United States History, Nevada History and Government |  | Statute |
| Grade 9 |  |  |  |
| Grade 10 | United States History and Nevada History |  | Statute |
| Grade 11 | Inited States History and Nevada History |  | Statute |
| Grade 12 | United States Government and Nevada Government |  | Statute |

Comments
In grades $K-3$, the content is suggested, not required. Content for grades $8,10,11$, and 12 is required by statute and grade levels are suggested by Nevada Department of Education.

Social studies content which must be included in the elementary and secondary curriculum is that which is stated in Nevada Revised Statutes (American History, Nevada History, American Government, and the United States and Nevada Constitutions). Requirements in content such as Latin America, Africa, Australia, and the Pacific Is lands to be taught in a certain grade level are no longer specified.

NEVADA (con't.)

Content may be utilized from any areas considered appropriate in order to meet the requirements in the statutes and Course of Study required by the State Department of Education. The Course of Study requirements are concepts, generalizations, and activities in the social sciences, not specified by grade level. It is suggested, however, that the school district insure a balance in the selection of content (textbook serier and audio-visual media, etc.) so that the student is exposed to many of the political areas, regions, and cultures of the world.

Elective Courses (8-12) Most Frequently Offered
World History, Geography, some Psychology and other social sciences
Current Curriculum Projects
Elementary Teacher Guide, The Basques of Nevada
Career Education Publications, A Conceptual Model of Career Education for Nevada Schools, Goals and Obfectives, Organizing for Instruction

## COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION

## KINDERGARTEN - GRADE 12

The New Hampshire State Department of Fducation does not publish a list of required or recommended social studies courses. State law requires that "In all public and private schools in the state there shall be given regular courses of instruction In the history, government and constitutions of the United States and New Hampshire, including the organization and operation of New Hampshire municipal, county and state government and of the federal govemment. Such instruction shall begin not later than the opening of the eighth grade and shall continue in high school as an identifiable component of a year's course in the history and government of the United States and New Hampshirc."

Current Curriculum Projects
Law-Related Education, Economic Education

# OOURSE OFFERINNS IN SOCIAL STUDIES EDUCATION <br> KINDERGARIEN - GRADE 12 

The United States Constitution and New Jersey History must be taught some time during the elementary experience (Grades 1-8). This is a requirement of the Department of Education.

Two years of American History are required by law at any time during grades 912.

| $\begin{aligned} & \hline \text { GRADF } \\ & \text { LEVEL } \end{aligned}$ | TITLEF OR DFSCRIPTION of COURSE OFFFRING | $\begin{aligned} & \text { RFQUIRING } \\ & \text { AGFNCY } \end{aligned}$ |
| :---: | :---: | :---: |
| Kindergarten |  |  |
| Grades 1-6 | Social Studies <br> The conceptual framework would include a comparison and analysis of the immediate individual environment with the world communtity, an interdisciplinary approach for anthropology, history, economics, sociology, etc, and integration of New Mexico studies into appropriate areas at all levels. |  |
| Junfor High | Soctal Studies <br> All programs should emphasize the value of cultural diversity and recognize the intrensic worth of each culture in depth. New Mexico studies should be integrated into appropriate study areas at all grade levels and should be recognized espectally in the study of United States History. |  |
| High School | United States History 11 is mandated and one elective is to be taken within the 9-12 grades. Usually this is World History. In larger districts, problem courses are frequently offered. |  |

## Comments

The above requirements are be the State Board of Education. The statute provides that: "Public schools require courses of instruction that the State Board shall by regulation prescribe, courses of instruction to be taught inall puhlic schools, including state history."

Elective Courses (8-12) Most Frequently Offered
Minority Studies
Current Curriculum Projects
Curriculum Development by local districts with some state recomendations


- NEW YORK (con't.)

> COIRSE OFFERINGS IN SOCIAL STUDIES EDUCATIKN
> KINDERGARTEN - GRADE 12

$4^{77}$

# COIRSE OFIT:RINGS IN SOCIAL STUDIES EDUCATION <br> kinifergarten - girnte 12 

| GRADF LEVEL | TITLF OR DESCRIPTION OF COURSE OFFFRING | $\begin{gathered} \text { SFMTSTLR(S) } \\ \text { (IF APPLICABLE) } \end{gathered}$ | RFOUTRTNG AGENCY |
| :---: | :---: | :---: | :---: |
| Kindergarten | The Individual and Group Relationships |  | State Board of Education |
| Grade 1 . | llome and School |  | State Board of Education |
| Grade 2 | Neighborhood and Community |  | State Board of Education |
| Grade 3 | Communties |  | State Board of Education |
| Grade 4 | Scate and Region |  | State Board of Education |
| Grade 5 | The Americas |  | State Board of Education |
| Grade 6 | Europe and the U.S.S.R. |  | State Board of Education |
| Grade 7 | Africa, Asian, and Pacific |  | State Board of Education |
| Grade 8 <br> Grade 9 | United States and North Carolina Heritage |  | State Board of Education |
| Grade 10 <br> Grade 11 <br> Grade 12 | World Studies/United States Studies |  |  |

Two social studies courses are required in grades 9-12. One of these must be American History.

## Elective Courses (8-12) Most Frequently Offered

Economics, Sociology, Minority Studies, Youth and Law, World Regional Studies, Problems Courses

Current Curriculum Projects
Development of curriculum materials on Canada for elementary and secondary.

| $\begin{aligned} & \hline \text { GRADE } \\ & \text { IFVEL } \end{aligned}$ | TITLE OR DESCRIPTION of COURSE OFFERING | $\begin{aligned} & \text { SEMESTER(S) } \\ & \text { (IF APPLICABIE) } \end{aligned}$ | RERUIRING ACency |
| :---: | :---: | :---: | :---: |
| Kindergarten | Home and School |  |  |
| Grade 1 | The Child Learns About His Worla |  |  |
| Grade 2 | Families Around The World |  |  |
| Grade 3 | Communties Around The World |  |  |
| Grade 4 | Out State In A Global Setting |  |  |
| Grade 5 | How Nacions Develop |  |  |
| Grade 6 | How Other Cultures Grew |  |  |
| $\begin{aligned} & \text { Grade } 7 \\ & \text { Grade } 8 \end{aligned}$ | A Goal Of Self-Realization/ North Dakota Studies |  |  |
| Grade 9 <br> Grade 10 <br> Grade 11 <br> Grade 12 | Three units of social studies are required. There are no required courses and no required sequence. This ts local option. The only state recommendation is that at least one-half unit of post 1920 United States History be taught. |  |  |

## Comments

The sequence listed above is only a recommended sequence and is to be matrixed into the Project DISCUSS Social Studies concepts.

Elective Courses (8-12) Most Frequently Offered
United States History Electives, World History Electives, Geography Electives, Socioliogy, Psychology, Government Electives.

## Current Curriculum Projects

Consumer Education (secondary)
Law and Justice (secondary)
State Studies (K-12)

# COIRSE OFFFRINGS IN SOCINL STUDIES .UUCATINN <br> KINDERGARTEN - GRADF 12 

| GRADF | TITLF OR DFGCRIPTION |  |  |
| :---: | :---: | :---: | :---: |
| LEVEL | OF COURSE OFFERING | (IF APPLICABLE) | RENUIRINC |
|  |  |  | ACFNCY |

## Kindergarten

Grade 1
Grade 2

Grade 3

Grade 4
Grade 5
Grade 6
Grade 7

Grade 8
Ohio History, Geography and Civics

1
State
Legislature
2
State
Legislature
Grade 9
Grade 10

Grade 11
American History and Government
2
State
Legislature
Grade 12

| GRADF, LEVEL | $\begin{aligned} & \text { TITLF OR DF:SCRIPTION } \\ & \text { OF COURSE OFFFRING } \end{aligned}$ | $\begin{gathered} \text { SFMTSSTER(S) } \\ \text { (IF APPLICABLE) } \end{gathered}$ | REQUIRING ACENCY |
| :---: | :---: | :---: | :---: |
| Kindergarten | Home, School and Community Economic Education | 2 | State Board of Education |
| Grade 1. | Home, School and Community Economic Education | 2 | State Board of Education |
| Grade 2 | Home, School and Community Economic Education | 2 | State Board of Education |
| Grade 3 | Home, School and Communty Economic Education | 2 | State Board of Education |
| Grade 4 | State and Nation Economic Education | 2 | State Board of Education |
| Grade 5 | Nestern Lands and People Economic Education | 2 | State Board of Education |
| Grade 6 | Eastern Lands and People Economic Education | 2 | State Board of Education |
| Grade 7 | World Geography | 2 | State Board of Education |
| Grade 8 | Civics (Government) | 2 | State Board of Education |
| Grade 9 | Oklahoma History <br> Economic Education <br> United States History | 1 | State Board of Education |
| Grade 10 | United States History Economic Education | 1 | State Board of Education |
| Gracie 11 | World History or Geography | 2 | State Board of Education |
| Grade 12 | American Government Economics | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | State Board of Education |

Comments

Economic Education is being integrated into the curriculum, $K-12$ over a four year period of time (K-3, 1975-76; 4-6, 1976-77; 7-9, 1977-78; :)-12, 1978-79). The law calls for integration into social studies, business education, home economics, and other vocational courses.

$$
-47-\quad 51
$$

ORLAHOMA (con't.)

```
Elective Courses (8-13j, Most Frequently Offered
American History 18\%, Civics and Okiahoma History (9), World History (10): diserican
History (11), Proslems of Democracy (12)
```

Current Currfaitum Projects
Guides for Economic Education will be developed.

## 52

## OREGON

## COURSE OFFERINGS IN SOCIAL STUDIES EDUCATION <br> KINDERGARTEN - GRADE 12

In keeping with a program of competency-based instruction, "the Oregon State Board of Education has estabilished three major areas of public school responsibility in terms of developing mininum survival level competencies. The areas are Personal Development, Social Responsibility and Career Development."*
Required areas of study in the secondary level include:
1 unit of Social Science
1 unit of Citizenship Education
1 unit of Career Education
*State Department of Education, OREGON GRADUATION REQUIREMENTS, MINI-REPORT, July, 1974.
Elective Courses (8-12) Most Frequently Offered
Sociology, Psychology
Current Curriculum Profects
Pilot Program-Effectiveness Training--Social Studies
Plans for revision include organizing social studies framework around concepts.

COIRSE OFFERINGS IN SOCIAL STUDIES FDUCATIN
KINIf:RCARTEN - GRNJE 12

| GRADF, <br> LEVEL | TITLF OR DFSCRIPTION OF COURSE OFFFRING | $\begin{gathered} \text { SEMTESTER(S) } \\ \text { (IF APPLICABLE }) \end{gathered}$ | REQUIRING AGENCY |
| :---: | :---: | :---: | :---: |
| Kindergarten |  |  |  |
| Grade 1 |  |  |  |
| Grade 2 |  |  |  |
| Grade 3 Grade 4 | ```Social Studies (Interdisciplinary study required in all grades)``` |  | Department of Education |
| Grade 5 |  |  |  |
| Grade 6 |  |  |  |
| Grade 7 |  |  |  |
| Grade 8 |  |  |  |
| Grade 9 | American Cultures | 2 years | Department of Education |
| Grade 10 | World Cultures | 2 years | Department of |
| Grade 11 |  |  | Education |
| Grade 12 |  |  |  |
| Comments |  |  |  |
| Grade level placement of American Cultures and World Cultures is optional within grades 7-12. |  |  |  |
| Elective Courses (8-12) Most Frequently Offered. |  |  |  |
| Psychology, Sociology, Anthropology, Law-related courses |  |  |  |
| Current Curriculum Projects |  |  |  |
| Law-Relat Education | tion, Consumer Education, | y, Ethnic Studi | tical |

## 54

| GRADE LEVEL | TITLF OR DE:SCRIPTION OF COUTSE OFFFRING | $\begin{gathered} \text { SEMSSTFR }(S) \\ (I F A P P L I C A B I E) \end{gathered}$ | REQUI RING ACFRCY |
| :---: | :---: | :---: | :---: |
| Grade 1 | Living at Home and School |  | State Board of Education |
| Grade 2 | Living Together, Neighbothood and Community |  | State Board of Education |
| Grade 3 | Expanding Communty Life |  | State Board of Education |
| Grade 4 | Typical Regions of the World As Relater to South Carolina |  | State Board of Education |
| Grade 5 | The-United States, Past and Present <br> (Inclusion of Canada and <br> Latin America is optional) |  | State Board of Education |
| Grade 6 | The Study of Canada and Latin America or Certain 01d World or Asian Countries |  | State Board of Education |
| Grade 7 | O1d Worlc and Countries Which Have Influenced the U.S. Most |  | State Board of Education |
| Grade 8 | United States History and South Carolina History |  | State Board of Education |
| Grade 9 | Introduction to Political Science and/or World Geography or World History | $\begin{aligned} & 1 \text { or } 2 \\ & \text { (for each) } \end{aligned}$ | Elective |
| Grade 10 | World History <br> World Geography <br> and Experimental American Government | $\begin{aligned} & 2 \\ & 1 \text { or } 2 \end{aligned}$ | Elective Flective |
| Grade 11 | United States History and Constitution | 2 | State Board of Education |
| Grade 12 | Advanced Courses <br> Western Civilization or Electives (Psychology, Sociology, Political Sctence) | $1 \text { or } 2$ | State Board of Education |

## Comments

Each district in the state is free to set up its own course of study in 8-12 but United 8tates History and Constitution is required. State History is required at either 7 th or 8th grade levei.

$$
{ }^{-51-} 55
$$

SOUTH CAROLINA (con't.)

Elective Courses (8-12) Most Frequently. Offered
Civics, World History, Government, World Geography, Psychology
Current Curriculum Projects
Experimental Programs, Quinmester system

COIRSE OFFTERINGS IN SOCIAL STIIDIES FDUCATION
KINIF:RCARTEN - GRNJF 12


## 57

## COURSE OFFERINGS IN SOCTAL STIDIES EDUCATION

 KINDERGARTEN - GRADE 12According to RULES, REGULATIONS, AND MINIMUM STANDARDS set by the Tennessee State Board of Education, the social studies program shall "center on Man and his ways of living, both past and present. Emphasis shall be given to man's heritage, environment, culture, institutions, grups and ideas in the organization best suited to local needs."

## Grades 1-8

"Living--at home, at school, and in the communty--shall be the emphasis of the social studies program in grades 1-3. Students shall have experiences that enable them to learn about themselves and others as people living together in our nation and the modern world. In further exploring man's ways of 1iving, in grades 4-8, content including the study of our state, our national and state ccnstitutions, the local community, our country as a developing democracy, and various cultures throughout the world shall be offered. Emphasis shall continue on concepts, skills, and the clarification of values."

Grades 9-12
"The social studies program in grades $9-12$ must include one unit in American history, including a study of the Tennessee Constitution and the U.S. Constitution, offered preferably in the fourth year, and shall be required of every student."
"One-half unit of instruction in economics is required for graduation and shall include but not be limited to a study of the fundamental principles of the free enterprise system and the factors that influence its function as well as rudiments of consumer economics preparing the student to a more intelifgent and responsible purchaser and user."

## Elective Courses (8-12) Most Frequently offered

World Geography, World History
Current Curriculum Projects

Consumer Education, Career Education, Reading in the Content Areas, Law-Related Education

| GRADE: LEVEL | TITLE OR DESCRIPTION of COLIRSE OFFFRING | $\begin{gathered} \text { Simaster(s) } \\ \text { (IF APPLICABIE) } \\ \hline \end{gathered}$ | $\begin{aligned} & \text { RERUIRING } \\ & \text { AGENCY } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| Kindergarten |  |  |  |
| Grade 1 |  |  |  |
| Grade 2 |  |  |  |
|  | The broad theme for $\mathrm{K}-6$ is |  |  |
| Grade 3 | Man and His World, Past and |  |  |
| Grade 4 | Present. Scope and sequence is determined by local districts. |  |  |
| Grade 5 |  |  |  |
| Grade 6 |  |  |  |
| Grade ? | Texas History and Geography | 130 clock hours minimum |  |
| Grade 8 | American History and Citizenship | 130 clock hours minimum |  |
| Grade 9-12 | American History, World History Studies nr World Geography Studies | 2 |  |
| Grades 10-12 | American Government | 2 |  |
| Grades 10-12 | Electives ( $1 / 2$ credit each) |  |  |
|  | Advanced Texas Studies, American |  |  |
|  | Culture Studies, American Indian |  |  |
|  | Studies, Mexican American Studies, |  |  |
|  | Negro American Studies, Latin |  |  |
|  | American Studies, European Studies, |  |  |
|  | Asian Studies, African Studies, |  |  |
|  | Advanced Social Science Problems, |  |  |
|  | Anthropology, Economics, Philosophy, |  |  |
|  | Psychology, Sociology |  |  |

## Elective Courses (8-12) Most Frequently Offered

World Geography Studies, Economics, Advanced Texas Studies, Sociology, Psychology, Advanced Social Problems

Current Curriculum Projects
Revision of Framework for the Social Studies, Grades K-12

## UTAI

## COIRSE OFFFRINGS IN SOCINL STUDIES FDUCATION

kinimercarten - grant 12


## VERMNTT

COIRSE OFFTRINGS IN SOCIN STIMIFS FIDUCATION KINDERRCARTEN - GRNNE 12

| GRADF ?.FVEL | TITLF OR DFSCRIPTION of COURSE OFFFRING | $\begin{gathered} \text { SFMTSTER(S) } \\ \text { (IF APPLICABIE) } \end{gathered}$ | RE,QUTRTNG ACENC:Y |
| :---: | :---: | :---: | :---: |

Kindergarten
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
Grade 9
Grade 10
Grade 11
Grade 12
United States History
2
2
State
Department of Education

Elective Courses (8-12) Most Frequently Offered
World History, Problems in American Democracy, Psychology

## Current Curriculum Projects

Legal Education; SRSS; P \& T; EHN; APB; HSGP: IPLE

## VIRGINIA

## COURSE OFFFRINGS IN SOCINL STUDIES FDUCATION <br> KINDERCARTEN - GIRNFI 12

| GRADE LEVTL | TITLF, OR DF:SCRIPTION OF COURSE OFFFRING | $\begin{aligned} & \text { SEMPSTFR (S) } \\ & \text { (IF APPLICABI,E) } \end{aligned}$ | $\begin{aligned} & \text { RFQUIRING } \\ & \text { ACINCY } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| Kindergarten | Social Relations at Home and School |  |  |
| Grade 1 | Living at Home and at School |  |  |
| Grade 2 | Living in the Neighborhood and Other Communities |  |  |
| Grade 3 | Living in Different Communities |  |  |
| Grade 4 | Life in Virginia and Regions of the World |  |  |
| Grade 5 | Life in Americas |  |  |
| Grade 6 | Life in World Communities |  |  |
| Grade 7 | Life in Our Society |  |  |
| Grade 8 | $\begin{aligned} & \text { Civics } \\ & \text { (Or other electives) } \end{aligned}$ |  |  |
| $\left.\begin{array}{ll} \text { Grade } 9 & \\ \text { Grade } 10 & \end{array}\right]$ | World Studies <br> (Worli History and/or Geography) | 2/2 | State Board of Educatio |
| Grade 11 | American Studies <br> (Virginia and United States History) | 2 | State Board of Educatio |
| Grade 12 | American Studies <br> (Virginia and United States Government) | ) 2 | State Board of Educatio |

## Comments

Course offerings listed for Kindergarten-Grade 3 are interchangeable. Course offerings listed for Grade 4-Grade 7 are interchangeable. Course offerings listed for Grades 9-Grade 12 are interchangeable.

There exists a variety of organizational patterns and strategies for teaching social studies in the public schools of Virginia. The sequence listed above is recommended by the State Board of Education and is designed to allow local school systems flexibility in making curriculum decisions.

VIRGINIA (con't.)

Elective Courses (8-12) Mast Frequently Offered
Civics, United States History and Geography-Grade 8, Humanities-Broad Approach, American Studies/Civilization, Advanced Placement American History, World Cultures, 20th Century History, Modern European History, Current Affairs, Social Problems, Minority Groups in America, Sociology, International Relations, Consumer Economics and Personal Finance, Psychology, Anthropology, World Civilizations.
Current Curriculum Projects
Law-Related Education, Career Fducation, Citizenship Education, State and Local
Government

# COIRSE OFFFRINGS IN SOCINL STUDIFS EDUCATION <br> KINIFRRCARTEN - GRNJF 12 

| GRADF LEVEL | TITLE OR DPSCRIPTION OF COURSE OFFPRING | SFMTSTER(S) (IF APPLICABLE) | REDUIRING AGENCY |
| :---: | :---: | :---: | :---: |
| Kindergarten |  |  |  |
| Grade 1 |  |  |  |
| Grade 2 | Family, School Community |  |  |
| Grade 3 |  |  |  |
| Grade 4 | Washington State History | 1 | State Law |
| Gr de 5 | United States History and Geography | 2 | State Law |
| Crade 6 | Western Hemisphere | 2 |  |
| Grade 7 | Eastern Hemisphere | 2 |  |
| Grade 8 | United States History | 2 |  |
| Grade 9 | Washington State History and Government | 1 | State Law |
| Grade 10 |  |  |  |
| Grade 11 | United States History and Government | 2 | State Law |
| Grade 12 | Contemporary World History | 2 | State Law |

## Comments

Programs are developed at the local level with a few materials being developed at the state level.

Elective Courses (3-12) Most Frequently Offered
Psychology, Sociology, Economics, World Geography, World History, Anthropology
Current Curriculum Projects
Economic Education, Law-Related Education

| GRADF: LFVEL | TITLE OR DF:SGRIPTION OF COURSE OFFFRING | $\begin{aligned} & \text { SEMESTFR(S) } \\ & \text { (IF APPLI CABLE) } \end{aligned}$ | REQUIRING AGrancy |
| :---: | :---: | :---: | :---: |
| Kindergarten | Home-School |  | State Board of Education |
| Grade 1. | Home-S chool |  | State Board of Education |
| Grade 2 | Neighborhood |  | State Board of Education |
| Grade 3 | Cormmunity |  | State Board of Education |
| Grade 4 | Regions |  | State Board of Education |
| Grade 5 | Nations |  | State Board of Education |
| Grade 6 | World Hemisphere |  | State Board of Fiducation |
| Grade 7 | World Regions and Patterns |  | State Board of Education |
| Grade 8 | West Virginia Studies |  | State Board of Education |
| Grade 9 | American Studies I |  | State Board of Education |
| Grade 10 | American Studies II |  | State Board of Education |
| Grade 11 | World Cultures I |  | State Board of Education |
| Grade 12 | World Cultures II |  | Elective |
| Elective Courses | (8-12) Most Frequently Offered |  |  |

## Current Curricuium Projects

Consumer Education, Criminal Justice. Plans include implementation of Criminal Justice component into American Studies.

| CRADE | TITLE OR DFSCRIPTION |  |  |
| :---: | :---: | :---: | :---: |
| LEVEL | OF COURSE OFFFRING | (IF NPPLICABIES) | REQUIRING |


| Kindergarten | Home and School |
| :--- | :--- |
| Grade 1 | Home, School and Neighborhood |
| Grade 2 | Community Life |
| Grade 3 | Comminity Life in Other Lands |
| Grade 4 | Wisconsin |
| Grade 5 | United States |
| Grade 6 | Introduction to the Study of <br> (food gathering, agrarian, <br> handicraft, industrial) |
| Grade 8 | Introduction to History and the <br> Social Sciences |

Grade 9 World History, Geography and Area Studies
(Emphasis on Eastern Civilization)
Grade 10 United States History to 1900
Grade 11 United States History from 1900
Grade 12 Advanced Elective Courses in
History, Problems, Humanities and the Social Sciences

Elective Courses (8-12) Most Frequently Offered
Economics, political science, psychology, sociology. There is growing interest in law-related education.

## Current Curriculum Projects

Television programs to implement the above sequence; Law-Related Education; Consumer Education; Study of Government and Political Science; Skill delineation, K-12.

## WYOMING

COURSE OFFTERINGS IN SOCINL STUDIES FDUCATION
KINDERGARIEN - GRANE 12


# COIRSE OFFERINGS IN SOCINL STIDIES FDUCATINN 

kinimergarten - granfe 12

| GRADF: <br> LEVEL | TITLF. OR DF:SCRIPTION OF COURSE OFFFRING | $\begin{aligned} & \text { SFMESTER(S) } \\ & \text { (IF APPLICABIE) } \end{aligned}$ | REQUIRING ACRNCY |
| :---: | :---: | :---: | :---: |
| Grade 12 | American Government, Economics, Psychology, Sociology |  |  |
| Comments |  |  |  |

State Board of Education minimum requirement for graduation reads "...two units of Social Studies, one of which must be American History, and the second from the fields of economics, government, world his tory, geography, sociology, American heritage, and psychology."
2.1.1-179 "All schools and colleges in this state that are supported in any manner by public funds shall give instruction in the essentials of the United States Constitution and the Constitution of the State of Wyoming, including the study of and devotion to American institutions and ideals, and no student shall receive a high school diploma, associate degree or baccalaureate degree without previously passing a satisfactory examination on the principles of the Constitution of the United states and the state of Wyoming; provided, that such instruction shall be given for at least three (3) years in the elementary grades and for one (1) year each in the secondary and college grades."

## 68

# INFORMATION WAS NOT SUPPLIED BY THE FOLLOWING STATES 

## Alaska

Rhode Island

69

| STATE | REQUIRED/ RECOMMENDED | $\begin{aligned} & \text { CRADE: } \\ & \text { LEVEL } \end{aligned}$ | TIME REQUI RED |
| :---: | :---: | :---: | :---: |
| al abama | Required | 4,9 | 1 semester each |
| Alaskn |  |  |  |
| ARIZONA | Required |  |  |
| ARKANSAS | Required | 7-9 | 1 semester |
| CALIfornia | Required | 4,5 | Optional |
| COLORADO | Required |  |  |
| CONVECTI CuT | Required |  |  |
| delaware | Required | 4-8 |  |
| DISTRICT OF COLUMBIA | Recommended | 7 |  |
| FLorida | Required |  | - |
| georgia | Required | 8 (Most Divisions) | 2/3 of a vear |
| HAWAII | Required | 4,7 | 1 year each |
| IDAHO | Required |  | . |
| Illinois | Recommended | 3,4 |  |
| INDIANA | Approved, not required | 3,4 |  |
| IONA | Required | 1-6 |  |
| KaNSAS | Required |  |  |
| KENTUCKY | Required | 2,4,7,8,9 (Supgested) | Local optton |
| LOUISIana | Recomme..ded | 8 | 2 semesters |
| maine | Recommended | 7.8 | 9 weeks |
| Maryland | Offered | 4,5,8,9 |  |
| MASSACHUSETTS | Required | Secondary |  |
| michigan |  |  |  |
| minnesota | Offered | 4,6 |  |
| MSSISSIPPI | Required $\quad 70$ |  | 1 semester |
| MISSOURI | Required | Local option | Local option |
| ERIC | -66- |  |  |


| STATE | $\begin{aligned} & \text { REQULRED/ } \\ & \text { RFCOMMENDED } \end{aligned}$ | $\begin{aligned} & \text { GRADE } \\ & \text { LEVEL } \end{aligned}$ | TIME REQUIRED |
| :---: | :---: | :---: | :---: |
| MONTANA |  |  |  |
| - NEBRASKA |  |  |  |
| NEVADA | Required | 7,8,1n,11 | 2 semesters |
| NEW HAMPSIIIRE, Required |  |  |  |
| NEW JERSEY | Requi red | 1-8 | Optional |
| NEW MEXICO | Requirad |  | Statute |
| NEW YORK | Re uired | 7 | Optional |
| NORTH CAROLINA | Re commended | Integrated in American History |  |
| NORTH DAKOTA | Required (State Constitution) |  |  |
| OHIO | Required | 7 |  |
| OKLAHOMA | Required | 9 | 1 semester |
| OREGON | Oregon and Pacific Northwest | 8 |  |
| EENNSYLVANIA | Required | 4 | Integrated with other classes |
| RHODE ISLAND |  |  |  |
| SOUTH CAROLINA | Required | 8 | 2 semesters, with |
| SOUTH DAKOTA | Recommended | Local option . S. History |  |
| TENNESSEE | Required | 4-8 |  |
| TEXAS | Required (and reography) | 7 | 130 clock hours |
| UTAII |  |  |  |
| VERMONT |  |  |  |
| VIRGINIA | Required | K-12 |  |
| WAS:IINGTON | Required | 4,9 | 1 semester |
| WEST VIRGINIA | Required | 8 | 1 year |
| WISCONS:4 | Recommended |  |  |
| WYOMIN: | Required (State Constitution) |  |  |

## 71



## AMERICAN FREE ENTERPRISE SYSTEM (con't.)

|  | REQUIRED/ | GRADE | TIME |
| :--- | :--- | :--- | :--- |
| STATE | RFCOMMENDED | LEVEL | REQUIRED |

## MONTANA

NEBRASKA

| NEVADA | Recomended | Elementary and <br> Secondary Levels |
| :--- | :--- | :--- |
| NEW HAMPSHIRE |  | Minimum- <br> semester |
| NEW JERSEY |  |  |
| NEW MEXICO | Required | Secondary |
| NEW YORK | Required | Optional |

OHIO
OKLAHOMA
OREGON
PENNSYLVANIA
RHODE ISLAND

| SOJTH CAROLINA | Required | $9-12$ | 1 or 2 semesters |
| :--- | :--- | :--- | :--- |
| SOUTH DAKOTA |  |  |  |
| TENNESSEE | Required | $9-12$ | $1 / 2$ unit |
| TEXAS | Must be offered but students are not required to take it |  |  |
| UTAll | Required | Secondary |  |

VERMONT

| VIRGINIA | Required unit in American Government |
| :--- | :--- |
| WASHINGTON | Recommended |

WEST VIRGINIA
WISCONSIN Recommended
WYOMING

| STATE | $\begin{aligned} & \text { FEQUIRED/ } \\ & \text { RECOMMENDED } \end{aligned}$ | $\begin{aligned} & \text { (GRADE } \\ & \text { LEVEL } \end{aligned}$ | TIM: REQUI RED |  |
| :---: | :---: | :---: | :---: | :---: |
| ALABAMA | Required | 12 |  |  |
| ALASKA |  |  |  |  |
| ARIZONA |  |  |  |  |
| ARKANSAS | Required | 9 | 1 semester |  |
| CALI FORNIA | Local option | 11-12 |  |  |
| COLORADO |  |  |  |  |
| CONNECTICUT |  |  |  |  |
| DELAWARE |  |  |  |  |
| DISTRICT OF COLUMBIA | Recommended | 12 |  |  |
| FLORIDA | Required |  |  |  |
| GEORGIA |  |  |  |  |
| HAWAII | Required | 9 | 6-8 weeks |  |
| IDAHO |  |  |  |  |
| ILLINOIS | Recommended | 10-12 | - |  |
| INDIANA |  |  |  |  |
| IOWA |  |  |  |  |
| KANSAS | Recommended | K-12 |  |  |
| KENTUCKY |  |  |  |  |
| LOUISIANA | Required | 11 or 12 | 6 weeks |  |
| MAINE |  |  |  |  |
| MARYLAND | Usually offered in World History |  |  |  |
| MASSACHUSETTS |  |  |  |  |
| MICHIGAN |  |  |  |  |
| MINNESOTA | Recommended Study of Political Systems | K-12 |  |  |
| MISSISSIPPI | Required | 12 | 1 semester |  |
| MISSOURI |  |  |  |  |


|  | REQUIRED/ | GRADE | TIME |
| :--- | :--- | :--- | :--- |
| STATE | RECOMMENDED | LEVEL | REQUIRED |

- NEBRASKA

NEVADA
NEN HAMPSIIIRE
NEW JERSEY
NEW MEXICO
NEW YORK Recommended
NORTH CAROLINA
NORTH DAKOTA
OHIO
OKLAHOMA
OREGON
PENNSYLVANIA
RHODE ISLAND
SOUTH CAROLINA Required 9-12
SOUTH DAKOTA
TENNESSEE
Re commended
TEXAS

UTAII
VERMONT
VIRGINIA
Recommended
8-12

WASHINGTON
WEST VIRGINIA

WISCONSIN
Recommended
WYOMING


MISSOURI

CONSUMER EDUCATION ( $\operatorname{con}^{\circ}{ }^{\prime} t_{\text {. }}$ )

| STATE | $\begin{aligned} & \text { REQUIRED/ } \\ & \text { RECOMIENDED } \end{aligned}$ | GRADE LEVEL | TIME REQUIRED |
| :---: | :---: | :---: | :---: |
| MONTANA |  |  |  |
| NEBRASKA |  |  |  |
| NEVADA <br> NEW HAMPSHIRE | Recommended | Elementary and Secondary | 1 semester minimum |
| NEW JERSEY |  |  |  |
| N•MEXICO |  |  |  |
| NEW YORK |  |  |  |
| NORTH CAROLINA | Recommended |  |  |
| NORTH DAKOTA | Recommended (State Guide) |  |  |
| OHIO |  |  |  |
| OKLAHOMA | Will be recommended 1978-79 |  |  |
| OREGON | Required | Optional | 1 unit |
| PENNSYLVANIA | Re commended | Opeional |  |
| RHODE ISLAND |  |  |  |
| SOUTH CAROLINA | Recommended | 9-12 (Economics; | Vocational Education) |
| SOUTH DAKOTA | Recommended | Local option |  |
| TENNESSEE | Recommended | K-12 |  |
| TEXAS |  |  |  |
| UTAII |  |  |  |
| VERMONT |  |  |  |
| VIRGINIA | Recommended | K-12 |  |
| WASHINGTON |  |  |  |
| WEST VIRGINIA |  |  |  |
| WISCONSIN | Recommended |  |  |
| WYOMING |  |  |  |


| STATE | REQUI RED/ RECOMMENDED | GRADE LEVES | TIME REQUIRED |  |
| :---: | :---: | :---: | :---: | :---: |
| ALABAMA | Recommended | K-12 |  |  |
| ALASKA |  |  |  |  |
| ARIZONA | Recommen ded | 8-16 | Optional |  |
| ARKANSAS | Required | 7-12 | 2 semesters |  |
| CALIFORNIA | Required | K-12 |  |  |
| COLORADO |  |  |  |  |
| CONNECTICUT |  |  |  |  |
| DELAWARE | Recommended | K-12 |  |  |
| DISTRICT OF COLUMBIA | Recommended | 9-12 |  |  |
| FLORIDA | Recommended | K-12 |  |  |
| gEORCIA |  |  |  |  |
| HAWAII | Required | 8 | 6-8 weeks |  |
| IDAHO |  |  |  | - |
| ILLINOIS | Environmental and Conservation Education | K-12 |  |  |
| INDI ANA |  |  |  |  |
| IOWA |  |  |  |  |
| KANSAS | Re commended | K-12. |  |  |
| KENTUCKY |  |  |  |  |
| LOUISIANA |  |  |  |  |
| MAINE | Recommended (Title III Project) |  |  |  |
| MARYL $/$ ID |  |  |  |  |
| MASSACHUSETTS |  |  |  |  |
| MICHIGAN |  |  |  | - |
| MINNESOTA | Recommended | K-12 |  |  |
| MISSISSIPPI | $78$ |  |  | - |
| MISSOURI | -74- |  |  |  |
| ERIC |  |  |  |  |

ENVIRONMENTAL STUDIES (con't.)

| STATE | $\begin{aligned} & \text { REQUTRED/ } \\ & \text { RECOMMENDED } \end{aligned}$ | GRADE LEVEL | $\begin{aligned} & \text { TIME } \\ & \text { REQUIRED } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| Montana |  |  |  |
| NEBRASKA |  |  |  |
| NEVADA <br> NEW IIAMPSIIIRE | Recommended | Elementary and Secondary | 1 semester minimum |
| NEW JERSEY |  |  |  |
| NEW MEXICO |  |  |  |
| NEW YORK | Recommended |  |  |
| NORTH CAROLINA | Recommended |  |  |
| NORTH DAKOTA |  |  |  |
| OHIO |  |  |  |
| OKLAHOMA | Recommended | Optional |  |
| ORECON | Recommended | Cptional |  |
| PENNSYLVANIA | Recommended | Optional |  |
| RHODE ISLAND |  |  |  |
| SOUTH CAROLINA | Recommended | K-12 |  |
| SOUTH DAKOIA | Recommended | Local option |  |
| TEnNESSEE | Recommended | K-12 |  |
| TEXAS |  |  |  |
| UTAII |  |  |  |
| VERMONT |  |  |  |
| VIRGINIA | Recommended | K-12 |  |
| WASHINGTON |  |  |  |
| WEST VIRGINIA |  |  |  |
| WISCONSIN | Re commended |  |  |
| WYOMING |  |  |  |




| STATE | REQUIRED/ RECOMMENDED |  | GRADE <br> LEVEL | TIME <br> REQUIRED |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ALABAMA | Required |  | 8 | 1 semester |  |
| ALASKA |  |  |  |  |  |
| ARIZONA | Recommended |  | 8-12 | Optional |  |
| ARKANSAS | Required |  | 9-12 | 2 semesters |  |
| CALIFORNIA | Offered |  | 7-12 |  |  |
| COLORADO |  |  |  |  |  |
| CONNECTICUT |  |  |  |  |  |
| DELAWARE | Recommended |  | K-12 |  |  |
| DISTRICT OF colunbia | Recommended |  | 9-12 |  |  |
| FLORIDA |  |  |  |  |  |
| $\because O R G I A$ |  |  |  |  |  |
| HAWAII | Recommended |  | 10-1? | 2-6 weeks |  |
| IDAHO |  |  | - |  | - |
| ILLINOIS | Re commended |  | $\mathrm{K}-12$ |  |  |
| INDIANA |  |  |  |  |  |
| IOWA | Required |  | 9-12 |  |  |
| KAVSAS | Recommended |  | K-12 |  |  |
| KENTUCKY |  |  |  |  |  |
| LOUISIANA |  |  |  |  |  |
| Maine |  |  |  |  |  |
| MARYLAND |  | - |  |  |  |
| MASSACHUSETTS |  |  |  |  |  |
| MICHICAN |  |  |  |  | + |
| MINNESOTA | Recommended |  |  |  |  |
| MISSISSIPPI |  |  |  |  | - |
| MISSOURI | Reconmended | $82$ | Local option | Local option |  |
| ERIC |  | -78- |  |  |  |


| STATE | $\begin{aligned} & \text { REQUIRED/ } \\ & \text { RECOMMENDED } \end{aligned}$ | GRADE LEVEL | TIME REQUIRED |
| :---: | :---: | :---: | :---: |
| MONTANA |  |  |  |
| NERRASKA |  |  |  |
| NEVADA NEW HAMPSHIRE | Recommended | Elementary and Secondary | 1 semester minimum |
| NEW JERSEY |  |  |  |
| NEW MEXICO |  |  |  |
| NEW YORK | Recommended |  |  |
| NORTH CAROLINA | Recommended |  |  |
| NORTH DAKOTA | Recormmended (state Guide) |  |  |
| OHIO |  |  |  |
| OKLA ${ }^{\text {a }}$ OMA | Recommended | Secondary (Optional) |  |
| OREGON |  |  |  |
| PENNSYLVANIA | Recommended | K-12 |  |
| RHODE ISLAND |  |  |  |
| SOUTH CAROLINA. | Recommended | 5-12 |  |
| SOUTH DAKOTA |  |  |  |
| TENNESSEE |  |  |  |
| TEXAS | Required | 8 | 16 class hours |
| UTAll |  |  |  |
| VERMONT |  |  |  |
| VIRGINIA | Recommended | $\mathrm{K}-12$ |  |
| WASHINGTON |  |  |  |
| WEST VIRGINIA |  |  |  |
| WISCONSIN | Recommended |  |  |
| WYOMING |  |  |  |

## MINORITY SMTIES REQUIREMENTS

| STATE | $\begin{aligned} & \text { REQUIRED/ } \\ & \text { RECOMMENDED } \end{aligned}$ | $\begin{aligned} & \text { GRARE } \\ & \text { LEVEL } \end{aligned}$ | $\begin{aligned} & \text { TME } \\ & \text { REQUIRED } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| ALABAMA | Recommended | K-12 |  |
| ALASKA |  |  |  |
| ARIZONA | Recommended | K-12 | 1 year |
| ARKANSAS | Required | 11-12 | 2 semesters |
| CALIFORNIA | Required | K-12 |  |
| COLORADO |  |  |  |
| CONNECTICUT |  |  |  |
| DELAWARE | Recommended | K-12 |  |
| COLURBIA |  |  |  |
| FLORIDA | Recommended | K-12 |  |
| GEORGIA |  |  |  |
| H.iWAII | Re commended | 10-12 | Semester elective |
| IDAHO elective |  |  |  |
| ILLINOIS | Incorporated into the United States History requirement |  |  |
| INDiAnt |  |  |  |
| IOWA | Requitred | 1-12 |  |
| KANSAS | Recormended | K-12 |  |
| KENTUCKY |  |  |  |
| ZOUP SIANA |  |  |  |
| MAINE |  |  |  |
| MARYLAND | Required | K-12 ( I | out) |
| MASSACHUSETTS |  |  |  |
| MICHIGAN |  |  |  |
| MINNESOTA | Recommended |  |  |
| MISSISSIPPI | Recommended | 12 | 1 semester |
| MISSOURI |  |  |  |
| $\stackrel{O}{I C}$ |  |  |  |

```
MINORITY STUDIES (con't.)
```




[^0]:    **********************************************************************

    * Documents zcquired by ERIC inclade many informal unpublished * materials not available from other sources. ERIC makes every effort * * to obtain the best copy available. Nevertheless, items of marginal * reproducibility are often encountered and this affects the quality * of the microfiche and hardcopy reproductions ERIC makes available * via the ERIC Document Reproduction Service (EDRS). EDRS is not *
    * responsible for the quality of the original document. Reproductions * * supplied by EDRS are the best that can be made from the original. ***********************************************************************

